

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Newport Town School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	104	394	350	306	74	376	266	108	100%	30	7%	0%
No Free/Reduced Lunch or Milk	381	59	397	340	306	43	379	254	61	100%	16	0%	0%
Free/Reduced Lunch or Milk	381	45	389	334	306	31	371	245	47	100%	14	14%	0%
Without Disability	381	86	417	347	306	62	404	262	88	100%	*	4%	*
With Disability	381	18	282	307	306	12	230	208	20	100%	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	104	394	350	306	74	376	266	108	100%	30	7%	0%
Not English Language Learner	381	104	394	350	306	74	376	266	108	100%	30	7%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound